

From: [Steele, Rachel](#)
To: [Johnson, Norman](#); [Hamilton, Ian](#)
Cc: [Panero, Wendy](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: EEOB 2250
Date: Friday, May 6, 2022 7:57:01 AM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)

Good morning,

On April 25th, the Natural and Mathematical Sciences Panel of the ASC Curriculum Committee reviewed a course proposal for EEOB 2250.

The Panel unanimously approved the request with one contingency and two recommendations:

- a. **Contingency:** The Panel asks that the department clarify when students will be allowed access to the class via Zoom (i.e., with approved accommodations from SLDS, with a doctor's note, etc.). Additionally, they ask that information about the course being available in a synchronous online format be relocated to the accessibility section of the syllabus (pg. 12 under "Accessibility Accommodations") rather than in the course delivery section (pg. 4 under "How This Course Works").
- b. *Recommendation:* The Panel recommends that the department carefully review the syllabus for language that implies that this is an online course. For example, on pg. 4 of the syllabus the subheading under "How This Course Works; Participation and assignment requirements", the "boilerplate" language says that participation in in-class activities is required "at least once per week", but the text that immediately follows says that students "are expected to attend lectures every day." Similarly, under "Office hours and discussion boards" (syllabus pg. 4), it says "all live, scheduled events for the course are optional."
- c. *Recommendation:* The Panel notes and appreciates the existing course syllabus' explanation regarding which edition of the recommended textbook students should purchase, and who might want to purchase this text (existing course syllabus pg. 3). They recommend updating this explanation and including it in the new syllabus.

I will return EEOB to the department queue via curriculum.osu.edu in order to address the panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Wendy Panero (faculty Chair of the NMS Panel; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210
(614) 688-4540

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.